* **Primary and Pre-Primary Education**

(Policy determination for work pertaining to formal and informal primary and pre-primary education through 3 primary schools being run by Prabodhini)

1. To experiment an academic system based on the concept of ‘*Panchkosh* (five innate principles) Development’ for primary school students.
2. To experiment and establish the values of education resolution duty and initiation of learning for students in this age group.
3. To ascertain criteria for comprehensive evaluation for primary school students and establish concerned tools.
4. To enhance active participation of parents in the development process of students in this age group.
5. To set up a structure for initiatives pertaining to basic lingual skills and computational capacity building.
6. To promote and propagate Prabodhini’s pure child education method through teachers’ training.

* **Regional Development**

(Policy determination for planning of initiatives in order to achieve apt use of natural resources like water, agriculture, solar energy, pellets, etc. and resources that are appropriate for renewable energy and ways to increase work in this domain)

1. To undertake work through Prabodhini’s various centres in villages that are responsive and take initiative for topics such as water, agriculture, energy and technical education.
2. To undertake initiatives such as deepening of wells, ferro-cement tank construction, etc. in order to address water crisis faced by concerned villages.
3. To impart training and propagate the production of solar panels and solar lights using solar technology.
4. To establish and run structures for technical education based on local circumstances in centres located at Salumbre, Shivapur and Harali.
5. To obtain applied expertise in groundwater subject and based on this, to prepare action plan regarding participatory groundwater management by villages.
6. To encourage and impart training so that farmers adopt collective farming.
7. To conduct experiments regarding various techniques in environment friendly sustainable farming as a response to climate change.

* **National Integrity avenue of Work**

(A group that understand the challenges before country regarding social integrity and undertakes research in social studies, that strives to establish communication and social and cultural exchanges)

1. To establish and stabilize structures pertaining to social exchanges and collective expression of integrity in order to awaken, affirm and enhance awareness about national integrity in society.
2. To establish and implement processes of skill and character building for different age groups in order to develop the leadership that work for national integrity.
3. To present various dimensions of national cause based on the study of ‘Spiritual Nationalism’ ideology of Jnana Prabodhini.
4. To increase the understanding of groups within and outside Prabodhini about national integrity through travel and trainings.
5. To establish safe and stable structure for education of students that are residing at frontier and studying in schools and colleges at Prabodhini’s centres.
6. To streamline the structure of study regarding culture, history and issues of various states in India.
7. To enhance collaboration with other institutes that are working with a motive of national integrity and identify opportunities to work together.
8. To study local folk culture and culture of various social groups in collaboration with various divisions and centres in Jnana Prabodhini.
9. To design a set of dictionaries (*Brihadkosh*) containing information about cultural features in different regions of India and various Indian festivals, celebrations and values.

* Mobolization of **Women Power avenue of Work**

(Policy determination for work pertaining to enhancing self-esteem of women, inspiration awareness and capacity building so that they receive equal opportunities through work.)

1. To study Prabodhini’s women power awakening concept at division and centre level.
2. To understand issues faced by women with a perspective of changing social circumstances and put forth Prabodhini’s stand about it.
3. To organize various initiatives in order to establish the concept of women power awakening on newly opened centres.
4. To establish a planned structure of initiatives and training to enhance capacity of economic freedom and leadership of rural women.
5. To strengthen and enrich the *Sanvadini* platform in order to strengthen the feeling of self-awareness and self-esteem among urban women.

* Mobolization of **Youth Power avenue of Work**

(Policy determination for work pertaining to inspiration awareness and capacity building of youth belonging to 16 to 30 years of age group and that have forged relationship with Prabodhini.)

1. To establish a communication mechanism that could reach deep into various social groups, generate awareness about youth power and bring youth into Prabodhini’s work.
2. To strengthen the collaboration network of youth that generate ethical richness through entrepreneurship and youth that are keen to address issues faced by country.
3. To generate awareness among youth groups about issues faced by country and its various aspects and to establish a structure that can inspire to work on those issues.
4. To impart training about required capacity and personality building based on personality test and based on it, provide opportunities of meaningful social career.
5. To establish a structure of curriculum for personality development and leadership building for youth that are regularly in touch with Prabodhini.